## IIC S&ECC - 2017 Bern

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Thursday, 12 October, 2017 to Friday, 13 October, 2017

Place: Bern

Transcripts of the sessions are included as pdfs at the foot of this page.

IIC's fourth Student & Emerging Conservator Conference was held in Bern on the 12th & 13th October 2017. Following on from the successful 2015 (Warsaw), 2013 (Copenhagen) and 2011 (London) Student & Emerging Conservator Conferences this conference allowed those at the start of their professional journeys the chance to discuss and explore the way ahead. The title of the 2017 conference was inspired by the Swiss educational philosopher Joachim Pestalozzi, whose credo of 'Learning with Head, Heart, and Hands' is also very applicable to the conservation profession.

**Thursday 12 October, Session 1:** Head – Scientific Research / Conservation Science and its Application How are scientific research and conservation science applied to the profession and how do they support conservation and restoration practice?

**Friday 13 October, Session 2:** Hands – Conservation / Restoration in Practice The development of practical and theoretical skills during a career and opportunities and perspectives on specialisation in conservation and in related fields

Friday 13 October, Session 3: Heart – Passion and Communication in Conservation How does one communicate with an employer, how does one work in a team, what are the responsibilities? Self-confidence for an emerging conservator - and the question of appropriate salary To allow a wide, international community of speakers and participants to take part in the conference, the sessions were also available online as livestream broadcasts. As with all of IIC's Student & Emerging Conservator Conferences, this event aimed to offer an international perspective and to facilitate communication between student/emerging conservators on the one hand, and professionals active in the field of conservation, in national institutions and museums as well as in the private sector. The conference aimed to create a platform where the discussion of current needs in conservation and the relationship between expectations and reality can be discussed.

Plus studio visits, a social programme ... The themes discussed were supported by organised visits to some of Bern's major conservation studios. The presentations were held in the form of collaborative Web Broadcasts, which allowed an international community of speakers and participants to join the conference, either in person or online. There was also dialogue between the speakers and the audience, including those attending via the web. Conservation professionals active in the private sector as well as in museums/institutions discussed their experience and addressed the concerns raised, gave their views on the future of the profession, and the evolution of conservators' responsibilities. Experienced conservators addressed the issues of presentation skills, portfolio creation and use and language skills, as well as getting started in a career and the international aspects of conservation work. The conference provided an excellent platform for the exchange of ideas among those studying conservation, archaeology, art history, heritage studies and related disciplines, people who were soon to share the professional responsibility for a wide array of heritage-related issues. The conference had the very generous support of Bern University of the Arts (HKB).

#### **Transcripts**

NB - these transcripts are exactly as delivered, and have not been edited, but are offered as a resource.

Par nooned or Session one transcript

PDF icon <u>Session two transcript</u>

PDF icon Session three transcript

We are delighted to acknowledge the support and involvement of a number of organisations in the operation and resourcing of the 2017 Student and Emerging Conservator Conference in Bern. Our partners were:

- Bern University of the Arts
- Tru Vue
- the Swiss Conservation-Restoration Association (SKR)
- the Abegg Foundation (Abegg-Stiftung)
- Kulturesk (HKB student organisation)

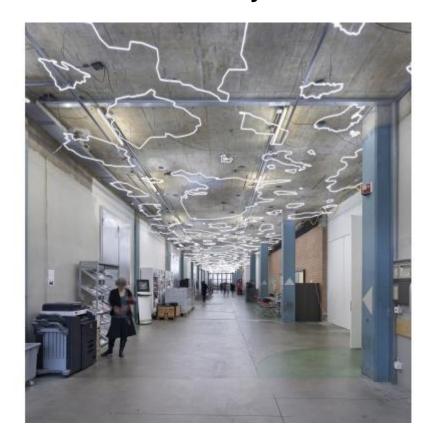
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- PEKA
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- Lascaux

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